

The Nature and Development of L2 French, Southampton, UK, 7-8 July 2008

7th July

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| 09.00 – 09.30 | Tea & coffee |
| 9.30 – 10.00 | L1 influence or language impairment? A twin case study
Sandrine Ferré, Martin Haiden, Philippe Prévost and Laurie Tuller |
| 10.00 – 10.30 | Cross-linguistic differences in the second language acquisition of aspect: the conceptual-linguistic form interface
Kevin McManus |
| 10.30 – 11.00 | Refreshments |
| 11.00 – 11.30 | The expression of caused motion in French by English learners
Henriëtte Hendriks, Annie-Claude Demagny and Maya Hickmann |
| 11.30 – 12.00 | Learnability and the role of transfer in the expression of manner of motion among L2 learners of French
Jeanine Treffers-Daller and Françoise Tidball |
| 12.00 – 12.30 | Syntactic movement in the production of French Wh-questions: the role of computational complexity versus L1 transfer in adult L2 acquisition
Maureen Scheidnes |
| 12.30 – 14.00 | Lunch |
| 14.00 – 14.30 | Productive and receptive lexical development in L2 learners
Annabelle David |
| 14.30 – 15.00 | Implications of basic literacy skills in French as a foreign language
Lynn Erler |
| 15.00 – 15.30 | Refreshments |
| 15.30 – 16.00 | Socio-pragmatic development through the study of phonetics: lessons from Ethnographic Enterprise
David Divita |
| 16.00 – 17.00 | Keynote speech: Jean-Marc Dewaele: Climbing the mountain of sociopragmatic competence in French |

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09.00 – 09.30	Tea & coffee
9.30 – 10.30	Keynote speech: Florence Myles: The development of morphosyntax in classroom learners of French
10.30 – 11.00	Refreshments
11.00 – 11.30	An adaptive tutor for explicit instruction of French grammatical gender cues Nora Presson and Brian MacWhinney
11.30 – 12.00	Morphological paradigms and gender-number concord: a comparison of learners of L2 French, L2 Spanish and L3 Italian Bruce Anderson
12.00 – 12.30	The development of the determiner phrase (DP) in instructed L2 French Sarah Rule
12.30 – 13.30	Lunch
13.30 – 14.00	Development of narrative ability in L2 French: relations between linguistic knowledge and learner self-regulation Ros Mitchell
14.00 – 14.30	L1 transfer and adverb placement in English L2 learners of French Vivienne Rogers
14.30 – 15.00	The acquisition of clitic subject and object pronouns in early child L2 Claudia Stöber
15.00 – 15.30	Refreshments
15.30 – 17.30	CHILDES Workshop