

# The Nature and Development of L2 French

**7-8 July 2008**

**Keynotes by:**

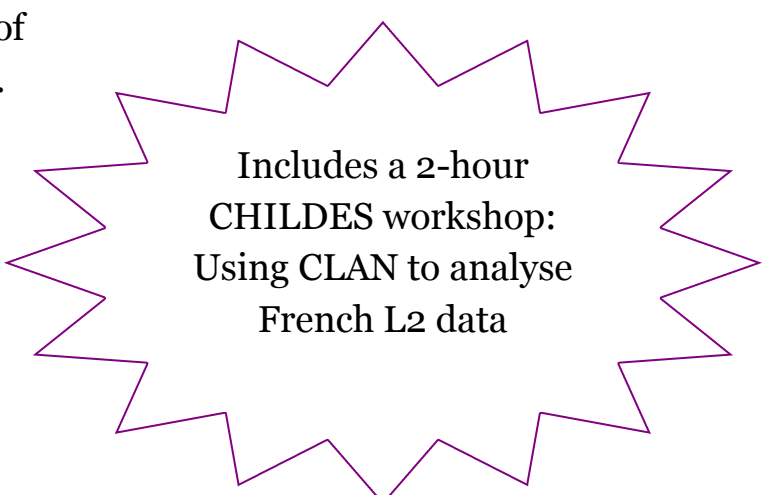
**Jean-Marc Dewaele**, Birkbeck College:

**Climbing the mountain of sociopragmatic  
competence in French**

**Florence Myles**, Newcastle University:

**The development of morphosyntax in classroom  
learners of French**

Venue: University of  
Southampton, U.K.



Includes a 2-hour  
CHILDES workshop:  
Using CLAN to analyse  
French L2 data

Registration and information:

[www.flloc.soton.ac.uk/conferences.html](http://www.flloc.soton.ac.uk/conferences.html)

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French Learner Language Oral Corpora



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## *Programme*

Keynotes: **Florence Myles & Jean-Marc Dewaele**

Morphological paradigms and gender-number concord: a comparison of learners of L2 French, L2 Spanish and L3 Italian  
**Bruce Anderson**

Productive and receptive lexical development in L2 learners  
**Annabelle David**

Socio-pragmatic development through the study of phonetics: lessons from Ethnographic Enterprise  
**David Divita**

Implications of basic literacy skills in French as a foreign language  
**Lynn Erler**

L1 influence or language impairment? A twin case study  
**Sandrine Ferré, Martin Haiden, Philippe Prévost and Laurie Tuller**

The expression of caused motion in French by English learners  
**Henriëtte Hendriks, Annie-Claude Demagny and Maya Hickmann**

Cross-linguistic differences in the second language acquisition of aspect: the conceptual-linguistic form interface  
**Kevin McManus**

Development of narrative ability in L2 French: relations between linguistic knowledge and learner self-regulation  
**Ros Mitchell**

An adaptive tutor for explicit instruction of French grammatical gender cues  
**Nora Presson and Brian MacWhinney**

L1 transfer and adverb placement in English L2 learners of French  
**Vivienne Rogers**

The development of the determiner phrase (DP) in instructed L2 French  
**Sarah Rule**

Syntactic movement in the production of French Wh-questions: the role of computational complexity versus L1 transfer in adult L2 acquisition  
**Maureen Scheidnes**

The acquisition of clitic subject and object pronouns in early child L2  
**Claudia Stöber**

Learnability and the role of transfer in the expression of manner of motion among L2 learners of French  
**Jeanine Treffers-Daller and Françoise Tidball**