

Annonces

AFLS Committee 2000-2001

Professor Anthony Lodge French Department, St Andrews University anthony.lodge@st-and.ac.uk	President	1999	2001
Florence Myles School of Modern Languages University of Southampton: fm@lang.soton.ac.uk	Secretary	2000	2002
Catherine Pope Department of French, Goldsmith's College University of London : c.pope@gold.ac.uk	Treasurer	2000	2002
Stephen F. Noreiko, French, University of Hull s.f.noreiko@french.hull.ac.uk	<i>Cahiers</i>	1995	2001
Janine Kopp Language Institute, University of Hull j.kopp@selc.hull.ac.uk	Membership	1999	2001
Ros(alind) A. M. Temple Dept of Language and Linguistic Science University of York ramt1@york.ac.uk	Publicity	1999	2001
Christopher Gledhill University of St Andrews cig6@st-andrews.ac.uk	Workshops	2000	2002
Dr Tim Pooley Department of Language Studies London Guildhall University pooley@lgu.ac.uk	<i>Cahiers</i> Reviews Editor	1998	2000
Kate Beeching Faculty of Languages and European Studies French School, UWE Kate.Beeching@uwe.ac.uk	Research inventory	1995, 97, 99	2001
Dounia Bissar School of European and Language Studies, University of North London: d.bissar@unl.ac.uk	Web site editor	1999	2001
Christine Fiandino French Department, University of Sheffield c.fiandino@shef.ac.uk	Postgraduate Matters	1997, 99	2001
Professor Anne Judge Dept of Linguistic and International Studies University of Surrey: a.judge@surrey.ac.uk	UCML & AUPHF liaison	1996, 1998	

The Chairs of Publications and Research Committee are also members of the AFLS Committee: for the membership of these two committees, see page 48.

AFLS Conference 2001
Université Catholique de Louvain, Louvain-la-Neuve,
Belgium

31 August - 2 September 2001

First Call For Papers:

« L'année européenne des langues :
la situation du français en Europe »

In the context of the EU-sponsored « Année Européenne de Langues », the Association for French Language Studies invites proposals for papers in the following broad areas:

- Issues in French language teaching, in relation to the European context and beyond;
- Language policy in relation to French in Europe and beyond;
- Description and theory of the French language, in France and other European countries

Within these areas there will be room for the research strands that are traditionally of interest to various parts of the AFLS membership: theoretical and descriptive linguistics; sociolinguistics; second language acquisition; applied linguistics and pedagogy. As in previous years, there will be a balance between theoretical and applied aspects of research into French. In addition, proposals are welcomed from scholars researching in these areas who are not AFLS members.

If you wish to offer a paper,
please send an abstract [in French or English] of up to 200 words
(preferably by e-mail as an attachment in Word) to:

N.R.Armstrong@leeds.ac.uk
Dr Nigel Armstrong
French Dept, University of Leeds, LS2 9JT

Papers should be of 20 minutes duration. First deadline: 15 December 2000

Further details to be circulated soon in *Cahiers* AFLS and on the AFLS website:
<http://www.unl.ac.uk/sals/afls/>

See also: <http://www.ucl.ac.be> for information on Louvain-la-Neuve.

Groupe de recherche *Ci-Dit*

Appel à communication
pour le colloque international et interdisciplinaire consacré à

« La circulation des discours : les frontières du discours
rapporté »
Bruxelles, du 9 au 11 novembre 2001

Notre groupe centre sa recherche sur les discours rapportés, discours cités, repris, déportés, translétés, déplacés, manipulés, reformulés, tronqués, discours en circulation libre et contrainte. Notre site Internet

<http://www-stu.cai.cam.ac.uk/ci-dit/>

présente nos projets de façon détaillée, notamment la tenue et la mise à jour d'une bibliographie de référence sur le sujet ainsi que la constitution d'un corpus oral ciblé sur les formes de l'hétérogénéité montrée.

Ce premier colloque propose trois pistes de réflexion autour de la notion de frontières :

- les frontières formelles : où commence et où s'arrête le discours rapporté ? Faut-il réduire la pratique au couple canonique discours direct/discours indirect ou au contraire privilégier une échelle graduelle des formes ? Le discours rapporté n'est-il qu'un avatar du métalangage ou de la reformulation ? Les formes appelées mixtes représentent-elles une facilité théorique ou un piège formaliste ? Est-il possible d'affiner les typologies existantes (notamment dans le cadre d'une linguistique diachronique ou de la linguistique comparée) ? Comment continuer la description linguistique des pratiques ?
- les frontières typologiques : les descriptions du discours rapporté restent-elles tributaires de son appréhension grammaticale du côté de l'écrit ? Quels sont les interrelations (les effets de retour) de l'oral et de l'écrit dans la production des formes de discours

- rapporté ? L'oral offre-t-il des stratégies spécifiques de rapport du dit d'autrui ?
Pourquoi cibler un corpus oral autour du discours rapporté ?
- les frontières disciplinaires : quelle est l'histoire des jalons théoriques et des modalités pratiques de la citation dans les autres disciplines ? Du point de vue épistémologique, se penche-t-on sur le maniement et l'usage de la parole de l'autre dans le discours scientifique ? Quels sont les aménagements énonciatifs auxquels se livrent les chercheurs ?

Informations pratiques

La date limite pour l'envoi des propositions de communication (titre + résumé d'une page) est le 31 décembre 2000. Une circulaire contenant un programme provisoire et d'autres informations utiles (hôtels, logements universitaires, etc.) sera envoyée en mars 2001. Le montant de la participation est de 2 000 francs belges (= $\sqrt{49.6}$) à payer lors de l'arrivée sur place.

Comité scientifique en cours de constitution:

Françoise Gadet (Université de Paris X, France)
Juan Manuel López Muñoz (Université de Cadix, Espagne)
Sophie Marnette (Université de Cambridge, Royaume-Uni)
Henning Nølke (Université d'Aarhus, Danemark)
Laurence Rosier (Université Libre de Bruxelles, Belgique)

Contact : Dr. S. Marnette,
Gonville and Caius College
CAMBRIDGE CB2 1TA, Royaume-Uni
courriel: sm209@cus.cam.ac.uk

"French in contact"

Colloquium at the 3rd international Symposium on Bilingualism
18-20 April 2001, University of the West of England
Frenchay Campus, Faculty of Languages and European Studies
Coldharbour Lane, BRISTOL BS16 1QY

This colloquium will focus on the way French interacts with other languages around the world. The emphasis will be on how French changes under the influence of language contact in different contact situations. Contributions will include a broad range of contact situations:

- local varieties of French in France in contact with Standard French and/or other languages
- local varieties of French outside France (Europe, North-America, regional French in Africa) in contact with other languages
- early bilingualism / bilingual first language acquisition
- French and creole
- French as a second language: the use of French by immigrants and the interaction with the first language(s)

Issues we want to discuss:

Which aspects of French grammar are stable in language contact, and little inclined to change (eg basic word order) ?

- Which aspects of French grammar are very receptive to change (eg nominal gender, A+N, N+A order, *accord du participe passé*, adjective-noun agreement)
- Depth of contact: is it possible to compare the depth of contact across different language contact situations (eg with the help of Thomason and Kaufman's borrowing scale)?
- To what extent does French borrow structural aspects of other languages (syntactic or phonological rules etc.)?
- How can we provide evidence for internal versus external factors in language change?
- Which social factors seem to promote intensity of language contact?
- Which role does code-switching play in language change?

Abstracts about language contact between French and any other language can be forwarded to the conveners.

Deadline for the submission of abstracts: 15 December 2000

Convenors: Jeanine Treffers-Daller (UWE, Bristol)
& Elisabeth van der Linden
Email: Jeanine.treffers-daller@uwe.ac.uk, elinden@hum.uva.nl

« Representations du sens linguistique »

Conférence internationale

Universitatea din Bucuresti, 25-27 mai 2001

Avec le soutien de : Service Culturel de l'Ambassade de France à Bucarest,
School of Languages and European Studies, Aston University
Université de Savoie
C.E.R.I.C. Universitatea din Bucuresti

Si le sens linguistique est parfois considéré avec méfiance en linguistique moderne, un ensemble de recherches indépendantes se sont néanmoins intéressées à l'organisation du sens dans les langues naturelles. Cette organisation est notamment mise en cause par des phénomènes comme la polysémie, la grammaticalisation, le rôle pour l'interprétation de la syntaxe, la conventionnalisation du sens pragmatique, l'organisation de la métonymie, la structuration de la métaphore, au regard par exemple de la variation synchronique et historique, typologique et sociale. Le colloque Representations du Sens Linguistique, qui se tiendra à l'université de Bucarest du 25 au 27 mai 2001, se propose de faire l'état des lieux des différentes réponses qui ont été apportées et qui restent à apporter à la question de la nature des contraintes et représentations que doit intérioriser un locuteur pour maîtriser les différents aspects de la composante sémantique d'une langue. Seront en particulier considérées la nature des représentations du sémantique, les régularités dont elles rendent compte et surtout les éventuelles contraintes générales qui pèsent sur ces représentations.

Les chercheurs suivants ont déjà confirmé leur participation:

Denis Bouchard, Université du Québec à Montréal / Université Paris viii
Jean-Jacques Franckel, Université Paris x
Georges Kleiber, Université des Sciences Humaines de Strasbourg
Robert Martin, Université Paris iv/ inalf
Mary-Annick Morel, Université de Paris iii
Michel Pierrard, Vrije Universiteit Brussel
Bert Peeters, University of Tasmania
Alain Polguère, Université de Montréal
Mariana Tutescu, Universitatea din Bucuresti

La participation de Catherine Fuchs (ENS Ulm/Sèvres) et de Christiane Marchello-Nizia (ENS Fontenay/Saint-Cloud) est également attendue.

Comité organisateur: Sorin Ciutacu, Universitatea de Vest din Timisoara
Dominique Lagorgette, Université de Savoie
Pierre Larrivée, Aston University

Comité scientifique: Catherine Fuchs, ENS Ulm/Sèvres
Christiane Marchello-Nizia, ENS Fontenay/Saint-Cloud
Mary-Annick Morel, Université de Paris iii
Bert Peeters, University of Tasmania
Mariana Tutescu, Universitatea din Bucuresti
Marc Wilmet, Université Libre de Bruxelles

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Conference Announcement and First Call for Papers:
6-8 July 2001, School of Language Studies, ANU Canberra

"Image and language"

Ninth Annual Conference of the Australian Society for French Studies
in collaboration with the Edition Artist Book Studio at the Canberra
School of Art

This conference aims to encompass a broad range of approaches to the relation between image and language in

- ... the visual arts and film
- ... metaphors, culture and literature
- ... Artist book
- ... computer images
- ... advertising and video clip

The focus will not be on conventional story telling but rather on exploring the language of the visual, on elements of the visual in relation to language, on the way images are perceived and constructed in language and on the viewing experience with an emphasis on interaction and intervention. It is hoped that implications for the teaching and learning of languages, whether one's mother tongue or a foreign language, will be discussed.

Proposals for presentations in French and in English are now invited. Workshops on any aspect of French Studies are welcome. Proposals, title, and abstract of 200 words should be forwarded by the end of March 2001 to Louise.Maurer@anu.edu.au

Visual Artists interested in speaking on the topic of Artists' books are asked to contact Dianne.Fogwell@anu.edu.au, Lecturer in charge of the Edition and Artists Book Studio, Department of Classical and Modern European Languages, Australian National University Canberra A.C.T

Dr Louise Maurer
School of Language Studies
Australian National University
0200 ACT Canberra

The British Academy is pleased to announce the results of the latest competition for Research Readerships and Senior Research Fellowships, for awards which will be taken up in the autumn of 2000. This year, the overall number of applicants for these awards has remained very high: 167 scholars (the same number as last year) entered the competition. There were 127 applications for the 2-year Research Readerships, and this intense competition has been recognised by the Academy's decision to make 14 awards this year (2 more than were taken up after the last competition). There was, however, a significant drop in the numbers of applications for the Senior Research Fellowships, which are generously funded by the Leverhulme Trust. 78 applications were originally received, and the Academy has decided to offer just the 7 awards covered by the Leverhulme Trust's grant this year, and not to extend the numbers as was done last year with supplementary public funding. It has also been decided that the Thank-Offering to Britain Fellowship should not be offered this year, since none of the strongest candidates in the competition had a suitable topic for this award.

The following awards have been made:

British Academy Research Readerships 2000-2002

Dr S Bobzien CUF Lecturer and Fellow in Philosophy, Queen's College, Oxford

The Development of Propositional Logic in Antiquity

Dr Susanne Bobzien proposes to write a book on the development of propositional logic in antiquity, re-evaluating the known evidence and drawing on fragments and texts which have as yet been neither translated nor exploited for the history of propositional logic. The "discovery" of propositional logic is one of the two great achievements in ancient logic. Surviving passages on ancient propositional logic date from the 3rd Century bc to the 6th Century ad. This will be the first such study to be written, and builds on a considerable body of work previously carried out by Dr Bobzien.

Professor E H Cooper Titular Professor in English, University College, Oxford

Romance 1150-1616

The purpose of Professor Helen Cooper's research is to produce a book on romance conventions from the first emergence of the genre in French and Anglo-Norman in the twelfth century down to the death of Shakespeare: a continuous story, since romances not only constituted the largest and most sophisticated body of secular fiction in the Middle Ages, but in black-letter prints were familiar to Elizabethans of all social levels. This embedded culture was reworked for the theatre, for Reformation propaganda, and for the "writing of England". The varying interpretations of the same texts over several centuries, and the combination of precise imitations of motif with differences of understanding and usage, offer a revealing and sensitive measure of historical and cultural change.

Dr H S A Fox Senior Lecturer in English Local History, University of Leicester

Rural Settlements in Medieval Devon 500–1500: A Study in Social History

Dr Harold Fox proposes to use the Readership to address a large number of key issues relating to medieval settlement and society, producing results which should be of interest and use to a wide range of medieval and landscape historians and also to the general public. These results will be embodied in a monograph which will address the two-way relationship between places and the people living in them. Society was arranged on the ground in a way which reflected social relations: thus a labourer's cottage near the farm door probably indicates dependent or "tied" labour. There is also a reverse relationship because settlement pattern influenced social relations: thus a dispersed pattern of settlement may have contributed to weak lordship.

Dr D Gambetta, FBA University Reader in Sociology, All Souls College Oxford

Signalling and Mimicking Individual and Group Identity

Dr Gambetta intends to complete a major book on the deceptive mimicry of identity signals (eg impersonating, pretending, passing off). This project represents a whole new development of Dr Gambetta's previous work on trust, and identifies a phenomenon that, while ubiquitous, is merely anecdotally acknowledged, and it provides a unified theoretical treatment of it. The overall aim consists of uncovering the ways in which identity signalling succeeds in conveying credible information about the unobservable qualities of agents despite the threat posed by mimics who aim to exploit the reputation without the qualities. Theoretically, it draws on a range of disciplines, such as game theory, biology and semiotics, to establish the conditions that make signals credible. Empirically, it provides a classification of mimicry types and the analysis of some selected cases of "semiotic warfare" between mimics and their victims.

Professor C S Gamble, FBA Professor of Archaeology, University of Southampton

The Palaeolithic Foundations of Europe

The primary aim will be the study of the intensification of hunter-gatherer societies in Palaeolithic Europe from 18 000 to 8 000 years ago. This crucial ten thousand years in human prehistory will be compared with that of the Near East where similar intensification led to agriculture and very different societies. A secondary aim is to bring prehistoric hunters and gatherers "in from the cold" and into explanations of change in later prehistory. This will be achieved by undertaking new research in selected regions of Europe and the Near East in order to present a synthesis of the period. Attention will be paid to the process of social and economic intensification and the different trajectories of change. These issues will be addressed through the study of selected sites and compared at a regional scale.

Professor P L Harris, FBA Professor of Developmental Psychology, St John's

College, Oxford : *Testimony and Imagination*

Research on cognitive development implies that young children are stubborn autodidacts: they resist the testimony of adults and rely on their own limited, first-hand observation. There are good reasons for thinking that this conception of cognitive development is inadequate. First, children adopt conclusions that they cannot establish first-hand (eg that the earth is round; that people think with their brain). Second, they have a powerful, disciplined imagination that helps them to elaborate upon and interpret claims that they learn about via testimony. Professor Harris proposes to undertake a two-part research project to examine such learning:

(1) a study of children's understanding in a domain where they must rely on adult testimony, namely the human life-cycle (including their own) of birth, growth and death; and (2) an evaluation of the epistemological status that children grant to testimony, as revealed in their spontaneous articulation of key conceptual distinctions.

Professor T A Jackson Professor of Modern Irish History, The Queen's University of Belfast : *Irish Unionism, 1800–2000*

Professor Alvin Jackson proposes to use the Readership to complement his work on early Unionism with a study of the politics, culture and society of the movement in the Stormont years, marrying this new work to existing research with a view to creating a single, archive-based and wide-ranging history of the Irish Unionist movement from its origins to the present day.

Professor D S King Professor of Politics, St John's College, Oxford :

The Idea of America in Britain

The purpose is to undertake and complete a major interpretative study of the influence of America in Britain through an examination of a set of case studies drawn from politics and public policy. The case studies are: political relations, as represented in presidential-prime ministerial links; economic relations, examined through the period of British economic dependence on the dollar; and public policies in the area of race relations and welfare.

Professor J Local Professor of Phonetics and Linguistics, University of York

Phonetics of Talk-in-Interaction: A Study of the Interactional Functioning of Phonetic Detail in Everyday Talk

Professor Local intends to work on a book, *Phonetics and Meaning in Talk-in-Interaction*. Linguists have a wealth of knowledge about the way speech sounds are produced and combined together to make words and longer utterances. They frequently work, however, on the basis of constructed data or speech produced in experimental settings. In consequence, there is only the most rudimentary information on the ways in which ordinary people use the phonetic resources of language in natural everyday talk. This proposal seeks to remedy this by investigating talk in natural conversation and elaborating an interactional approach to phonetics, bringing together techniques of Conversation Analysis and parametric phonetic analysis to offer insights into this complex area. The book will synthesise published and unpublished work, and incorporate new results from the detailed analysis of interactional data that will be carried out in the course of the award.

Professor K Morgan Professor of History, Brunel University

The Dynamics of the British Slave Trade in the Eighteenth Century

The award will enable Professor Kenneth Morgan to complete the research and writing for a book on the British Slave Trade in the 18th Century. This will be primarily concerned with the business history of the Guinea traffic on all legs of the triangular trade, dealing with the merchants and sea captains involved in the trade; the commercial activities carried out on the west African coast; the middle passage; the disposal of slaves in the Americas, and the profits accruing to Britain from the slave trade. This will be the first fully researched study of its kind to appear for many years. It will include new material, especially on the international competition for slaves in Africa, slave sales in North America and the Caribbean, and the rise of Liverpool as a leading slave port.

Dr M Mundy Senior Lecturer in Anthropology

Property, Family and Administration: An Historical Anthropology of Islamic Jurisprudence and the Modern Ottoman State

Dr Mundy's project develops an innovative analysis of private property relations in the modern Ottoman state of the 19th and early 20th centuries. The Ottoman represents an important comparative case: while its reforms of administration and property law resemble those of other imperial powers, the state — at once Asiatic and European — acted within Islamic–Imperial legal traditions quite different from those that informed European colonial rule at this time. Property relations entail quite different moments or fields: legal doctrine, political administration, and “rights” generated in production. This study thus combines textual interpretation of the genealogies of Ottoman legal doctrine, archival analysis of the political administration of law, and ethnographic reconstruction drawn from government records and oral history in villages of one province of the Empire.

Mrs C M Rouechi Reader in Classical and Byzantine Greek, King's College
London

Corpus of Inscriptions from Aphrodisias in Caria

Mrs Rouechi proposes to prepare for publication a full corpus of the inscriptions of Aphrodisias in Caria, most of which have been recorded over the past 30 years by Joyce Reynolds and herself. Mrs Rouechi intends to use new electronic means to exploit an unusually rich dossier more fully than has been done before — not only by using extensive illustration, but also by expressing the relationships of the texts to one another and to their physical location. The intention is to set a new standard for the publication of inscriptions from a particular site. Mrs Rouechi will also work with Denis Feissel (Paris) to make a corpus of the large mass of Late Antique inscriptions from Ephesos, with the approval and collaboration of the Austrian excavators.

Dr A R G Swift CUF Lecturer and Tutorial Fellow in Politics, Balliol College,
Oxford

The Intergenerational Transmission of Advantage: Sociological Mechanisms and their Normative Assessment

The award will enable Dr Swift to develop his previous interdisciplinary work on social stratification and distributive justice, bringing to fruition research aimed at clarifying the normative issues raised by the social processes that generate the reproduction of social inequality across generations. Attention will focus on 3 themes: (i) the different ways in which advantage is conceptualised by theorists of distributive justice and sociologists of class and stratification; (ii) the morality of educational choice, with special reference to the justification of choices that contribute to inequalities that parents themselves regard as unfair; (iii) the various sociological mechanisms by which relative advantage (and disadvantage) is transmitted from parents to children, and the moral issues — to do with equality of opportunity and the proper scope of partiality — that they raise.

Professor H Woudhuysen Professor of English, University College London

Shakespeare and the Book

Professor Woudhuysen's research will examine bibliographical and theoretical thinking during the last fifty years about Shakespeare's works and the editing of their texts. Based on a fresh critical reading of the relevant books and articles, it will incorporate new research into manuscripts, printing and publishing during the period. This research will fill a gap for a new work which examines the editing of Shakespeare's plays and poems in the light of developments in bibliography, the

history of the book and literary theory during the half century which has elapsed since the last work to attempt such a survey.

British Academy/Leverhulme Trust Senior Research Fellowships
Professor R Archer Professor of Spanish, University of Durham

The Literature of Misogyny and Profeminism in Medieval Spain

Professor Robert Archer intends to use his Senior Research Fellowship to write a monograph on misogynistic and defence-of-women literature from the mid thirteenth to mid sixteenth centuries in Spain. This monograph will draw on material from various traditions of literary misogyny and “defence” that have not previously been considered in a global context: the *exemplum* tradition, sermonistic prose, narrative, lyric, treatise; and will cover texts from the two main Hispanic literary languages of the period. This will be the final and most major of the publications arising from a large project establishing a database from a corpus of over a hundred, mostly literary, texts — largely substantial prose works, but also encompassing texts of varying length in verse — which draw on the misogynistic tradition and on the equally important parallel tradition of “defence literature”. These texts are concerned wholly or partly with arguments against women generically or in their favour.

Dr J Black Senior Lecturer in Law, London School of Economics

The Nature of Regulation

The award of a Senior Research Fellowship will help Dr Julia Black to ensure significant progress on a major piece of research which seeks to develop a detailed conceptual analysis of contemporary regulation. The analysis will draw on the perspectives and theories of a number of different disciplines and on a wide range of empirical examples, and will take a critical look at the emerging discipline of regulatory studies. The research will examine four central and interlinked issues in contemporary regulation: the design of regulatory techniques; the institutional structures of regulation; responses to and effects of regulation; and the sources and nature of regulatory legitimacy. It will also take a reflexive approach to regulatory studies, and ask what are the parameters of regulation as a concept and as an activity; what role do normative values play in contemporary regulatory studies; what it would mean for regulatory studies to be truly interdisciplinary, as opposed to multi-disciplinary; and finally what is the nature of the relationship between legal and regulatory studies.

Dr N Britten Senior Lecturer in Medical Sociology, Guy’s, King’s and St Thomas’
School of Medicine, King’s College London

The Sociology of Doctor-Patient Communication about Medicines

Since 1990, Dr Nicky Britten has been developing a programme of research about the sociological aspects of prescribing, medicine taking and pharmacy practice, focussing particularly on doctor-patient communication. The award of the Senior Research Fellowship will enable Dr Britten to complete the analysis of a large qualitative data set, and in particular will allow her to develop the sociological aspects of doctor-patient communication. This will contribute to the further integration of sociological theory and empirical investigation using this database of general practice consultations. Dr Britten’s goal is the development of empirically and theoretically robust analyses of doctor-patient communication which contribute to the sociological literature and which also contribute to improvements in clinical practice, disseminated to a sociological audience in the first instance.

Professor O Figes Professor of History, Birkbeck College

Russian Culture and the Development of the Russian National Identity

The award of the Senior Research Fellowship will enable Professor Orlando Figes to complete a major and pioneering study of the Russian cultural identity since 1700. The “search for Russia” will be its central theme. Professor Figes will explore the many different ways in which the idea and the (self-conscious) national style of “Russia” has been invented and reinvented in literature and art, architecture, music, philosophy and theology, history, ethnography, geography and mythology. The research will also explore how the ideas of Russia developed in these fields defined that nation’s cultural self-identity. This is an important moment for Russia — which must redefine itself as a nation state after the collapse of Communism — and the cultural traditions which this book will excavate will be an essential source of that identity.

Dr A McDermott Lecturer in English, University of Birmingham

A Scholarly and Critical Edition of Johnson’s Dictionary

The well-established and successful project to produce a scholarly and critical edition of Johnson’s Dictionary is approaching the end of its second phase and the award of the Senior Research Fellowship to Dr Anne McDermott will enable her to make a final push to see it through to publication. Dr McDermott will work on the examination of manuscript and archive material and on tracking down the more problematic sources for the illustrative quotations in Johnson’s Dictionary. The results of this work will be used to provide full bibliographic information of the sources, both in the edition used by Johnson and in a modern edition.

Dr J Soskice Lecturer in Divinity, University of Cambridge: *Naming God*

Dr Janet Soskice intends to use the Senior Research Fellowship to write up her Stanton Lectures in the Philosophy of Religion, 14 public lectures delivered over the last two years at Cambridge. They concern “naming God”. The very idea of “naming God” it is said contains within itself the form of its own impossibility. According to the consensus of classical monotheism, to understand the term *God* (not a proper name) is to understand that God cannot be named without making God an object. This fundamental dilemma of religious language is both philosophical and mystical, and has been understood as such over many centuries by Jews, Christians and Muslims.

Mr N Wood Research Fellow, University of Westminster

Science and Civilisation in China: Ceramic Technology

The award of a Senior Research Fellowship to Mr Wood will enable Mr Wood to have an uninterrupted spell to complete, integrate and help edit the ceramic technology volume of *Science and Civilisation in China* for CUP. The book is intended to describe the development of Chinese ceramic technology from the Neolithic period to the present day. It will also attempt to place China’s ceramics within the context of world ceramic history, and examine their influence on the development of ceramics beyond China itself.

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